



Institiúid Teicneolaíochta Chorcaí  
Cork Institute of Technology

APPROVED

**Awards**

MA

**Programme Code:** CR\_HELDE\_9

**Mode of Delivery:** Full Time, Part Time,  
Distance Learning,  
ACCS, Open

**No. of Semesters:** 2

**NFQ Level:** 9

**Embedded Award:** No

**Programme Credits:** 60

**programmeReviewDate:** June 2021

**Department:** MEDIA COMMUNICATIONS

## Programme Outcomes

Upon successful completion of this programme the graduate will be able to demonstrate... :

<b>PO1</b>	Knowledge - Breadth
	(a) A systematic understanding and knowledge of the design, development, implementation and evaluation of a range of e-learning and technology-enhanced learning solutions within the e-learning industry and other sectors and workplaces, including, in particular, the broader education and training sector.
<b>PO2</b>	Knowledge - Kind
	(a) Critical awareness of contemporary and emerging issues with regard to e-learning and technology-enhanced learning research, development and practice.
<b>PO3</b>	Skill - Range
	(a) An advanced level of skills in designing, developing, researching and evaluating e-learning solutions incorporating a range of pre-production, production and post-production multimedia skills.
<b>PO4</b>	Skill - Selectivity
	(a) An ability to select and implement, in a professional manner, industry-standard and emerging e-learning technologies and methodologies to address the needs of clients and learners.
<b>PO5</b>	Competence - Context
	(a) An ability to operate in a professional and self-initiating manner in a range of teams and contexts within the e-learning industry and other sectors and workplaces, including, in particular, the broader education and training sector.
<b>PO6</b>	Competence - Role
	(a) An ability to contribute significantly to and, as appropriate, take lead role in the design, development, implementation and research of pedagogically effective e-learning and technology-enhanced learning solutions.
<b>PO7</b>	Competence - Learning to Learn
	(a) An ability to reflect critically on one's own practice and development and to direct their own continuing professional development requirements.
<b>PO8</b>	Competence - Insight
	(a) Critical reflection on pedagogical as well as the broader socio-cultural, psycho-cultural impacts and contexts of e-learning technologies and digital media in general.

## Semester Schedules

### Stage 1 / Semester 1

Mandatory	
Module Code	Module Title
EDUC9038	<a href="#">Elearning Instructional Design</a>
EDUC9016	<a href="#">Education Research &amp; Proposal</a>
EDUC9027	<a href="#">Narrative &amp; Games for Learning</a>
EDUC9028	<a href="#">E-Learning Authoring</a>
MMED9005	<a href="#">New Media Workplace</a>

### Stage 1 / Semester 2

Mandatory	
Module Code	Module Title
EDUC9029	<a href="#">E-learning Thesis</a>
EDUC9030	<a href="#">E-learning Project</a>