PSYC9018: Work Discussion Group

**Title:** Work Discussion Group  
**Long Title:** Work Discussion Group  
**Module Code:** PSYC9018  
**Credits:** 10  
**NFQ Level:** Expert  
**Field of Study:** Psychology  
**Valid From:** Semester 2 - 2016/17 (January 2017)

**Module Description:** This Tavistock endorsed module offers participants the opportunity to develop capacity for critical reflection in the work context, through intensive exploration. Students will be facilitated to discuss and critique the key emotional dynamics in the organisation and between the group members, including unconscious processes. Through sharing experiences, discussion and some guided reading, participants will develop the skills needed to apply theoretical ideas to their work with groups and reflect on their own roles within their organisational context.

**Learning Outcomes**
On successful completion of this module the learner will be able to:

- **LO1** Engage effectively in a clinically reflective group space
- **LO2** Make a clear detailed presentation in writing of a practice/supervision or management/training intervention, including detailed observations of the participants.
- **LO3** Determine the key emotional dynamics in an organisation between the participants involved, including unconscious processes.
- **LO4** Reflect a confident and appropriate analysis of the complexity in boundaries between the professional and personal self
- **LO5** Evaluate reflectively about their role in the inter-professional context, and how the role is effectively practiced.

**Module Coordinator:** Catherine Molyneaux

**Module Author:** MARY COONEY

**Module Recommendations**
This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named CIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).

**No recommendations listed**

**Incompatible Modules**
These are modules which have learning outcomes that are too similar to the learning outcomes of this module. You may not earn additional credit for the same learning and therefore you may not enrol in this module if you have successfully completed any modules in the incompatible list.

**No incompatible modules listed**

**Co-requisite Modules**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>12089</td>
<td>PSYC9017 Psychoanalytic/Systemic Theory</td>
</tr>
<tr>
<td>12534</td>
<td>PSYC9016 Working in Complex Contexts</td>
</tr>
<tr>
<td>12569</td>
<td>PSYC9019 Attachment&amp;Affective Neurosci</td>
</tr>
</tbody>
</table>
**Requirements**

This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. You may not enrol on this module if you have not acquired the learning specified in this section.

Students are required to be in employment at the time of taking this module. In particular in a field of work engaging with children and families as part of an active caseload. Students are required to be undertaking supervision of their client work with their employer.

**Co-requisites**

No Co Requisites listed
Module Content & Assessment

Indicative Content

**Work Discussion Group Model**

**Reflective and Reflexive Learning**
Observation Models. Detailed presentations involving emotional experience of worker. Use of subjective thoughts as working material.

**Group Dynamics**
Defences against anxiety. Group and individual process. The role of the child, family and organisation in the group.

Assessment Breakdown

<table>
<thead>
<tr>
<th>Course Work</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100.00%</td>
</tr>
</tbody>
</table>

Course Work

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Assessment Description</th>
<th>Outcome addressed</th>
<th>% of total</th>
<th>Assessment Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentation</td>
<td>Students will present two, 2,000 word written clinical practice pieces involving case work with children and families. These will be presented during the progression of the Work Discussion Group. These will form part of the formative process towards the final self-reflective portfolio.</td>
<td>1,2,3,4,5</td>
<td>20.0</td>
<td>Week 6</td>
</tr>
<tr>
<td>Written Report</td>
<td>Formal self-reflective portfolio. Detailing group process, theory and case presentation.</td>
<td>1,2,3,4,5</td>
<td>80.0</td>
<td>Sem End</td>
</tr>
</tbody>
</table>

No End of Module Formal Examination

Reassessment Requirement

**Coursework Only**

*This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.*

The institute reserves the right to alter the nature and timings of assessment
## Module Workload

### Workload: Full Time

<table>
<thead>
<tr>
<th>Workload Type</th>
<th>Workload Description</th>
<th>Hours</th>
<th>Frequency</th>
<th>Average Weekly Learner Workload</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>Seminar - Work Discussion. Clinical Reflective Practice Group</td>
<td>1.5</td>
<td>Every Week</td>
<td>1.50</td>
</tr>
<tr>
<td>Lecturer Supervised Learning (Non-contact)</td>
<td>Practice observations, documentation and analysis. Case Review and Preparation.</td>
<td>12.5</td>
<td>Every Week</td>
<td>12.50</td>
</tr>
</tbody>
</table>

Total Hours 14.00

Total Weekly Learner Workload 14.00

Total Weekly Contact Hours 1.50

### Workload: Part Time

<table>
<thead>
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<th>Workload Type</th>
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<th>Frequency</th>
<th>Average Weekly Learner Workload</th>
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<td>Every Week</td>
<td>12.50</td>
</tr>
</tbody>
</table>

Total Hours 14.00

Total Weekly Learner Workload 14.00

Total Weekly Contact Hours 1.50
Module Resources

Recommended Book Resources


Supplementary Book Resources


Recommended Article/Paper Resources

- Jones, J. and Gallop, L. 2003, No time to think: Protecting the reflective space in children’s services, Child Abuse Review, 12, pp 1010-1016

Other Resources

<table>
<thead>
<tr>
<th>Programme Code</th>
<th>Programme</th>
<th>Semester</th>
<th>Delivery</th>
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</thead>
<tbody>
<tr>
<td>CR_HCPCF_9</td>
<td><strong>Certificate in Advanced Clinical Practice with Children and Families</strong></td>
<td>1</td>
<td>Mandatory</td>
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