



<b>Title:</b>	Work Placement <b>APPROVED</b>
<b>Long Title:</b>	Work Placement
<b>Module Code:</b>	PLAC7009
<b>Duration:</b>	1 Semester
<b>Credits:</b>	30
<b>NFQ Level:</b>	Intermediate
<b>Field of Study:</b>	Placement
<b>Valid From:</b>	Semester 1 - 2016/17 ( September 2016 )
<b>Module Delivered in</b>	<a href="#">5 programme(s)</a>
<b>Module Coordinator:</b>	Sean McSweeney
<b>Module Author:</b>	FINBARR SHEEHAN
<b>Module Description:</b>	The learner will undertake a relevant work placement of no less than 15 weeks. The placement programme will familiarise the student with work practices and procedures and provide him/her with the opportunity to observe the the practical application of theoretical knowledge gained on his/her programme. The placement is supported by a member of academic staff in CIT together with a workplace mentor. The aim of the industrial placement is to introduce the learner to structured employment in a relevant work sector and to develop an understanding of the organisation, its culture, procedures and technologies.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner will be able to:</i>	
LO1	Critically analyse the enterprise, its culture and organisation
LO2	Communicate in a professional manner within the workplace
LO3	Demonstrate initiative and leadership skills whilst working alone and in teams
LO4	Apply knowledge, skills and competencies acquired during the programme of study to the analysis and solution of workplace problems
LO5	Reflect on and analyse the learning experience resulting from the work placement
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b>	
<i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named MTU module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
N/A	
<b>Incompatible Modules</b>	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module. You may not earn additional credit for the same learning and therefore you may not enrol in this module if you have successfully completed any modules in the incompatible list.</i>	
N/A	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b>	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. You may not enrol on this module if you have not acquired the learning specified in this section.</i>	
N/A	

**Module Content & Assessment**

**Indicative Content**

**The Enterprise**

Business and manufacturing processes, quality assurance systems, health and safety practices, IT systems

**Communication**

Management and communication processes within the enterprise, meetings, presentations, project planning

**Personal Development & Initiative**

Undertaking individual responsibility for aspects of system development

**Problem Solving**

Analysis of workplace-related problems and suggestions for appropriate solutions

**Teams**

Function in work based teams, conflict & conflict resolution, leadership

**Application of Learning to the Workplace**

Application of learning received at CIT to the the management of resources and business processes

**Assessment Breakdown**

**%**

Course Work

100.00%

**Course Work**

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Other Visit by CIT staff to interview learner and workplace	1,2,3,4	20.0	Week 6
Other	Other Assessment based on feedback from workplace	1,2,3,4	50.0	Week 6
Other	Written Report Report and/or oral presentation on work	1,2,3,4,5	30.0	Sem End

No End of Module Formal Examination

**Reassessment Requirement**

**Coursework Only**

*This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.*

**The institute reserves the right to alter the nature and timings of assessment**



Module Workload

<b>Workload: Full Time</b>				
<i>Workload Type</i>	<i>Workload Description</i>	<i>Hours</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Independent & Directed Learning (Non-contact)	Work experience, study and project report	39.0	Every Week	39.00
Lecturer-Supervised Learning (Contact)	No Description	1.0	Every Week	1.00
Total Hours				40.00
Total Weekly Learner Workload				40.00
Total Weekly Contact Hours				1.00

**This module has no Part Time workload.**

## Module Resources

### *Recommended Book Resources*

- Sweitzer & King 2013, *The Successful Internship*, 4th Ed. [ISBN: 9781285077192]
- Christine Fanthone 2004, *Work Placement - A survival guide for students*, 1st Ed., Palgrave Macmillan [ISBN: 1 4039 343 7]

### *Supplementary Book Resources*

- John Bowden 2004, *Writing a report: How to prepare, write and present effective reports*, How to Books Ltd. [ISBN: 185703922X]
- Eileen Kisslinger 2002, *Contemporary Topics 2: High Intermediate listening and Note-Taking skills*, Pearson Education [ISBN: 0130948586]
- Stephen Bernhardt 1997, *Writing at Work: Professional writing skills for people on the job*, McGraw Hill Professional [ISBN: 0844259837]

*This module does not have any article/paper resources*

*This module does not have any other resources*

**Module Delivered in**

<b>Programme Code</b>	<b>Programme</b>	<b>Semester</b>	<b>Delivery</b>
CR_KSDEV_8	<a href="#"><u>Bachelor of Science (Honours) in Software Development</u></a>	6	Group Elective 1
CR_KDNET_8	<a href="#"><u>Bachelor of Science (Honours) in Computer Systems</u></a>	6	Group Elective 1
CR_KITMN_8	<a href="#"><u>Bachelor of Science (Honours) in IT Management</u></a>	6	Group Elective 1
CR_KITSP_7	<a href="#"><u>Bachelor of Science in Information Technology</u></a>	6	Group Elective 1
CR_KCOMP_7	<a href="#"><u>Bachelor of Science in Software Development</u></a>	6	Group Elective 1