



Title:	Community Work Placement 4 APPROVED
Long Title:	Community Work Placement 4
Module Code:	PLAC6011
Duration:	1 Semester
Credits:	5
NFQ Level:	Fundamental
Field of Study:	Placement
Valid From:	Semester 1 - 2017/18 (September 2017)
Module Delivered in	2 programme(s)
Next Review Date:	November 2021
Module Coordinator:	Mary Galvin
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Module Description:	This module supports the learner in fostering a learning path. This facilitates the development of the workplace competencies previously identified as deficient.
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
LO1	Develop a learning plan which facilitates critically engagement with the learning process.
LO2	Record evidence of learning which establishes achievement of defined core competencies.
LO3	Complete a formal learning agreement which will support the achievement of competencies identified.
LO4	Engage with workplace activities to fill the competence gaps as identified.
Pre-requisite learning	
Module Recommendations	
<i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named MTU module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
Incompatible Modules	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module. You may not earn additional credit for the same learning and therefore you may not enrol in this module if you have successfully completed any modules in the incompatible list.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. You may not enrol on this module if you have not acquired the learning specified in this section.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

Workplace competencies

Definition of competency. Implications of competency development for community practice. Competency Frameworks. Core competencies identified in Towards Standards for Community Workers. UK Occupational Skills Competency Framework.

Learning portfolio

Structure and content. Evidence. Verification. Evidence of learning indicating achievement of defined core competencies.

Assessment Breakdown

	%
Course Work	100.00%

Course Work

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Performance Evaluation	Placement Portfolio	1,3,4	40.0	Sem End
Practical/Skills Evaluation	Journal of Reflection	2,4	60.0	Sem End

No End of Module Formal Examination

Reassessment Requirement

Coursework Only

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.

The institute reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time				
<i>Workload Type</i>	<i>Workload Description</i>	<i>Hours</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Lecture/workshop	3.0	Every Week	3.00
Independent & Directed Learning (Non-contact)	Directed workplace learning	4.0	Every Week	4.00
Total Hours				7.00
Total Weekly Learner Workload				7.00
Total Weekly Contact Hours				3.00

Workload: Part Time				
<i>Workload Type</i>	<i>Workload Description</i>	<i>Hours</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Lecture/workshop	3.0	Every Week	3.00
Independent & Directed Learning (Non-contact)	Directed workplace learning	4.0	Every Week	4.00
Total Hours				7.00
Total Weekly Learner Workload				7.00
Total Weekly Contact Hours				3.00

Module Resources

Recommended Book Resources

- Burke, John W. 2005, *Competency Based Education And Training*, Falmer UK [ISBN: 1850006261]
- Christopher John (Editor) 2007, *Becoming a Reflective Practitioner*, Wiley-Blackwell [ISBN: 1405185678]
- Ashling Jackson & Colm O'Doherty (eds) 2010, *Community Development in Ireland: Theory, Policy and Practice*, Gill & Macmillan Dublin [ISBN: 9780717149742]

Supplementary Book Resources

- Barrett, R. 1994, *The Limits of Competence*, Open University Press Buckingham [ISBN: 10: 0335193412/ISBN13:978-0335193417]
- Wilson, M. 2001, *Building Practitioner Strengths*, Community Development Foundation [ISBN: 1901974197]
- Donald A. Schön 1985, *Educating the Reflective Practitioner: Toward a New Design for Teaching and Learning in the Professions*, Jossey-Bass [ISBN: 1555422209]

Recommended Article/Paper Resources

- Department of Health and Children 2011, *Children First: National Guidelines for the Protection and Welfare of Children*
www.dohc.ie/publications/our_duty_to_care.html
- Association of Community 1997, *Community Work Skills Manual*
- Phil O'Leary, Deirdre Goggin 2003, *Workbook - Portfolio Guidelines, Recognition of Prior Learning*, CIT Press, Cork
- All Ireland Endorsement Body for Community Work Education and Training (AIEB) 2016, *All Ireland Standards for Community Work*, Community Work Ireland, Galway
<http://communityworkireland.ie/wp-content/uploads/2015/12/All-Ireland-Standards-for-Community-Work.pdf>

Supplementary Article/Paper Resources

- Smith, M. K. 2005, 'Competence and competencies', INFED - The Encyclopaedia of Informal Education
<http://infed.org/mobi/what-iscompetence-and-competency/>

This module does not have any other resources

Module Delivered in

Programme Code	Programme	Semester	Delivery
CR_HCOED_7	<u>Bachelor of Arts in Community Development</u>	4	Mandatory
CR_HCOED_6	<u>Higher Certificate in Arts in Community Development</u>	4	Mandatory